

J. Ryan Patrick  
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## EDUCATION

**University of Hawaii at Manoa**, Honolulu, HI Aug 2011 – Dec 2013  
**Bachelor of Arts (BA) Second Language Studies**, (Expected graduation: December, 2013).

- ξ Overall GPA 3.2; Major GPA 3.6; Dean's List – Spring 2013
- ξ Focus on courses in phonology and using technology in the classroom

**University of Hawaii Maui College**, Kahului, HI Jan 2010 – May 2011  
Associate of Arts (AA)

**Fleet Anti-Submarine Warfare Training Center Pacific**, San Diego, CA Nov 2003 – May 2004  
AN/SQQ-19 Sonar System Operator/Technician Training

- ξ Selected as Bay Leader for initial class up
- ξ Courses focused on equations/mathematics, working on electronics

**Barnsdall Jr/Sr High School**, Barnsdall, OK Graduated 2003

## TEACHING EXPERIENCE

### English Phonology Tutor

**University of Hawaii at Manoa**, Honolulu, HI Jan 2013 – May 2013

- ξ Prepared phonology lessons tailored to my Japanese native student in order to assist her in achieving a more English native sounding accent.
- ξ Instructed my student in proper articulation of English vowels, consonants, intonation, and stress using hand made materials including drawings and worksheets; and tools such as kazoos and rubber bands.

## OTHER PROFESSIONAL EXPERIENCE

### Sales Associate

**Diamond Wireless, LLC**; Aiea, HI Nov 2008 – Sep 2009

- ξ Consulted with customers to select the right voice or data plan for their needs
- ξ Improved knowledge on various lines of cellular phones, specializing in Blackberries, contributing to DAPC (data activated per cellular) always above \$30/month
- ξ Consistently received positive net promoter score ratings from customers pleased with my service.

### Manager/Executive Assistant

**Battery Bill's, LLC**; Honolulu, HI Jan 2008 – Nov 2008

- ξ Created new storage and sorting systems, including computer based catalogs, which made finding and selling laptop, cell phone, and camera batteries quick in a fast paced environment.
- ξ Recovered \$14,578 for the company while working accounts receivable in September 2008
- ξ Managed the store on Saturdays and while the owner was absent, doing gross sales of over \$5000 per day.
- ξ Redesigned the entire store front layout, increasing customer traffic and sales.

### Temp. Collections Agent

**Bank of Hawaii**, Kapolei, HI Oct 2007 – Jan 2008

- ξ Worked long, 12 hour days as a Collections level III agent.

- ξ Team player in a group handling collections for Hawaii, Guam, and Saipan – often seamlessly picking up where others in my team had left off on the fast paced dialer system.
- ξ Communicated effectively with customers who often had limited English knowledge and calmed irate customers who would have otherwise been difficult to work with.

### Volunteer – 170 hours

*Armed Services YMCA, Pearl Harbor, HI*

July 2004 – July 2007

- ξ Troubleshoot and repaired computers for employees as well as those for visiting sailors. Assisted the director in purchasing new computer equipment.
- ξ Welcomed guests and new sailors to the island, issued hospitality kits (containing dishes, toiletries, and other necessities) to couples newly stationed on the island in order to ease their transitions.
- ξ Trusted to manage the center on weekends from 9am to 6pm while the regular employees were off, duties included guiding less experienced volunteers, opening and closing a cash register, depositing money at the bank, ensuring regular operations went smoothly, and locking the center up at night.

### Sonar Technician

*US Navy, stationed on the USS Russell out of Pearl Harbor, HI*

Sep 2003 – Sep 2007

- ξ Performed daily duties including troubleshooting and maintaining sonar equipment, and standing watch on sonar consoles to search for potential threats and large marine life
- ξ Awarded a Navy Achievement Medal for identifying and repairing 5 critical system failures while the ship was underway for a major exercise
- ξ Participated in over 70 deployment and retrievals of the AN/SQQ-89(V) ITASS sonar system, quickly becoming a vital asset to my division and a reliable source of knowledge.
- ξ Contributed to crew morale during mandatory 6 month food service attendant duties. Worked hard, long hours in preparation of a Supply Management Assist review, resulting in an inspection score of 95.98%.

### Cashier/Customer Service Representative

*Wal-Mart, Bartlesville, OK*

Oct 2001 – Jan 2003

- ξ Flexibility: worked cash floor registers, the customer service desk, and layaway as required. At only 16, I was the youngest employee in my store working service desk or layaway.
- ξ Developed outstanding customer service skills dealing with customers during two busy Christmas seasons at the service desk.

## SKILLS

- ξ **Languages:** English (native speaker), Hawaiian Creole English (advanced), Japanese (intermediate – 3 years of study), Mandarin (beginner)
- ξ **Computers:** Proficient in MS Office programs (Word, Excel, Powerpoint) and their Open Office equivalents. Knowledgeable about social media and search engine optimization. Familiar with digital video/audio creation, editing and processing in Audacity and Sony Vegas, as well as hosting on websites such as YouTube. Skilled in Photoshop with a Wacom pen tablet. Familiar with Linux, SSH, and web server management. For over two years, I owned and operated a modified Minecraft video game server with 20 regular users and many more irregular users that was able to pay for itself, roughly \$100/month.
- ξ **Other Skills:** Interpersonal and intercultural skills gained from many travels abroad and living in vastly different regions. Organized, punctual, dependable, and detail oriented.

## RELATED LINGUISTICS, CULTURE, AND EDUCATION CLASSES TAKEN

- ξ Professionalism in Second Language Studies
- ξ Second Language Testing
- ξ Second Language Competencies and Usage

- ξ English Phonology
- ξ Second Language Learning and Teaching
- ξ Bilingual Education
- ξ Instructional Media
- ξ Pidgins and Creoles in Hawaii
- ξ Three years of Japanese language
- ξ Japanese Art and Film History
- ξ Traditional Japanese Literature

## INTERESTS

- ξ **Professional Interests:** Using technology and new media in the classroom, use of culture and acculturation for learning English, English phonology
- ξ **Personal Interests:** Computers, video games, digital art and physical drawing, digital video/audio content creation and editing, cooking and baking, travel (I have visited Jinhae, South Korea; Yokosuka, Sukumo, and Shimizu, Japan; Hong Kong; Singapore; Pattaya, Thailand; Guam; Seward, Alaska; and Perth, Australia)

## REFERENCES

- ξ Available upon request